

Required Element	Yes	No
<b>Response #1 - (Insert specific requirement from conversation)</b>		
Does the speaker address the requirement?		
Does the speaker use the target language exclusively?		
Does the speaker use all 20 seconds to respond appropriately with detail?		
<b>Response #2 - (Insert specific requirement from conversation)</b>		
Does the speaker address the requirement?		
Does the speaker use the target language exclusively?		
Does the speaker use all 20 seconds to respond appropriately with detail?		
<b>Response #3 - (Insert specific requirement from conversation)</b>		
Does the speaker address the requirement?		
Does the speaker use the target language exclusively?		
Does the speaker use all 20 seconds to respond appropriately with detail?		
<b>Response #4 - (Insert specific requirement from conversation)</b>		
Does the speaker address the requirement?		
Does the speaker use the target language exclusively?		
Does the speaker use all 20 seconds to respond appropriately with detail?		
<b>Response #5 - (Insert specific requirement from conversation)</b>		
Does the speaker address the requirement?		
Does the speaker use the target language exclusively?		
Does the speaker use all 20 seconds to respond appropriately with detail?		

+ Positive Aspects of Responses	Δ Suggestions for Improvement
<ul style="list-style-type: none"> <li><input type="checkbox"/> The speaker uses the appropriate register based on the conversation stimulus (formal vs. informal).</li>   <li><input type="checkbox"/> The conversation is clear and comprehensible.</li>   <li><input type="checkbox"/> The conversation includes appropriate responses and reactions to the conversation stimulus.</li>   <li><input type="checkbox"/> The conversation demonstrates that the speaker understands the target culture.</li>   <li><input type="checkbox"/> There is a variety of vocabulary.</li>   <li><input type="checkbox"/> The language of each response is accurate and controlled with few errors.</li>   <li><input type="checkbox"/> Pronunciation, intonation, and pacing make the responses easy to understand.</li>   <li><input type="checkbox"/> Self-correction improves understanding.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> The speaker uses an inappropriate register based on the conversation stimulus (formal vs. informal).</li>   <li><input type="checkbox"/> The comparison is unclear and/or confusing to the listener.</li>   <li><input type="checkbox"/> The conversation includes inappropriate responses and reactions that do not address the conversation stimulus.</li>   <li><input type="checkbox"/> The conversation shows little understanding of the target culture or is not correct.</li>   <li><input type="checkbox"/> The vocabulary is repetitive and/or limited.</li>   <li><input type="checkbox"/> The language of each response is inaccurate and lacks control with several errors.</li>   <li><input type="checkbox"/> Pronunciation, intonation, and pacing make the responses difficult to understand.</li>   <li><input type="checkbox"/> The self-correction does not improve understanding.</li> </ul>

**Personal Reflection**

I (agree / disagree) with my partner's comments because...

2 Stars	1 Wish
Complete 2.	Complete 1.
I like the way you...	I didn't understand...
You did an excellent job of...	I think it would be clearer if...
I thought it was very effective when you...	

**Personal Reflection**

For my next conversation, I will continue to... (what you did well)

For my next conversation, I will concentrate on... (what you can improve upon)

**What is your action plan to improve it?**

- Include a variety of vocabulary resources and/or transitions
- Utilize the entire time allotted for each response
- Extend my responses with specific details
- Other \_\_\_\_\_

	5	4	3	2	1
<b>Appropriate Task</b>	Clearly	Generally	Somewhat	Minimally	Inappropriate
<b>Required Information</b>	Yes, with frequent elaboration	Yes, with some elaboration	Yes	Some	Little or none
<b>Comprehensibility</b>	Fully understandable, with ease and clarity of expression; occasional errors do not impede	Fully understandable, with some errors that do not impede comprehensibility	Generally understandable, with errors that may impede comprehensibility	Partially understandable, with errors that force interpretation and cause confusion for the reader	Barely understandable, with frequent or significant errors that impede comprehensibility
<b>Vocabulary</b>	Varied and appropriate, uses idiomatic language	Varied and generally appropriate	Appropriate but basic	Limited	Very few; none
<b>Usage</b>	Accuracy and variety, few errors	General control	Some control	Limited control	Little or no control
<b>Register</b>	Mostly consistent, appropriate for the conversation	Generally consistent, occasional shifts	Inappropriate, several shifts	Generally inappropriate	Minimal or no attention to register
<b>Pronunciation, intonation, pacing</b>	Make comprehensible; errors do not impede comprehensibility	Make mostly comprehensible	Make generally comprehensible; errors occasionally impede comprehensibility	Make difficult to comprehend at times; errors impede comprehensibility	Make difficult to comprehend; errors impede comprehensibility
<b>Self-correction</b>	Improves comprehensibility	Usually improves comprehensibility	Sometimes improves comprehensibility	Usually does not improve comprehensibility	Does not improve comprehensibility

Were you successful in accomplishing your action plan from the last conversation?

- **If you were successful, please explain why here. What new skills did you demonstrate?**

- **If you were not successful, please explain why not here. What skills do you still need to work on to reach the next level?**