

During the next 6 weeks, you will investigate a topic that contributes to our theme of Global Challenges. We want to see that you are:

- Asking **questions** (many questions at varying degrees of difficulty)
- **Researching** answers to some of those questions
- **Thinking critically** about the specific issue of your choosing and how it contributes to the theme of global challenges
- Creating a list of **IMPORTANT VOCABULARY** for writing about these issues
- Presenting your learning and ideas in a **CREATIVE** way

In order to reach these learning goals, you will be asked to:

- Compare and contrast
- Examine two different perspectives or alternate points of view
- Create Thinking Maps (Show evidence of brainstorming ideas in response to new learning from research)

Questions to Consider:

- Why do these topics matter?
- What should your peers remember when you present your learning?
- In what ways are these ideas enduring?
- What is their relevance in different people's lives?
- How do these topics compare to your own community?

Some Requirements:

- Monitor your progress/learning
- Present your progress/learning to peers
- Present your progress/learning to the teacher
- Give quality feedback to peers
- Listen and learn the content that other peers are finding
- Extrapolate on peers' ideas by pushing alternate points of view or extending the level of thought



Where is your grade coming from?

<b>Driving Question</b>	<b>Articles</b>	<b>Learning Log</b>	<b>Compare/Contrast Alternate Perspectives</b>	<b>Class Discussion/Peer Feedback</b>	<b>Content/Style of Your Learning That Is Presented for Peers</b>
<p>After doing some brainstorming and preliminary research, you create a driving question for your research.</p>	<p>Are you prepared with articles to do your research? Are you mindful of using valid search engines?</p>	<p>This will contain important questions to investigate, notes from reading, what you learned from your research (what conclusions you drew), new questions generated, important vocabulary, thinking map etc.</p>	<p>You will study your global challenge in terms of a Francophone community and compare/contrast it to your own community. You will explore relevance and real- world contexts.</p>	<p>You will participate in small group discussions with your peers. Within these discussions you will question, generate new ideas, evaluate and provide feedback to your peers.</p>	<p>You will develop something unique and interactive to engage your peers in your learning.</p>