

LE DERNIER MOT/THE LAST WORD

To prepare for our group conversation tomorrow:

- Chose one quote/sentence from an article that you consider to be the most significant from your research thus far. It should be a quote/sentence that stands out to you as being very important to your research or very meaningful in general.
- Please put the quote/sentence on a Keynote slide, along with your source.
- Add a few bullet points to thoughtfully explain why this quote is important. (Ex: Why do you agree/disagree with the quote? What questions do you have about the quote? What issues does it raise for you? What do you wonder about in relation to the quote?)
- You should be able to talk about your quote for about 2-3 minutes.
- Upload your Keynote slide to the Google classroom by 8:55 on Friday
- Bring your Keynote slide & your learning log to class tomorrow.

Discussion purpose:

The purpose of this discussion format is to give each student in the group an opportunity to have their ideas, understandings and perspective enhanced by hearing from others.

Discussion rules:

1. Join your Global Challenges group and pick a time keeper. Each group will be given 30 minutes for this discussion. The time keeper is responsible for keeping the process moving and watching that everyone adheres to the time constraints.
2. The first person begins by showing his/her quote on Keynote and reading it to the group. He/She should spend 2-3 minutes describing why the quote is important to the topic/ research.
3. Continue around the circle with each group member responding to the quote and what the presenter said, briefly, in not more than 1 minute. The purpose of this response is to:
 - expand on the presenter's thinking about the quote and the issues raised by it
 - provide a different look at the quote
 - clarify the presenter's thinking on the quote
 - question the presenter's assumptions and the issues raised
4. After everyone has spoken for less than 1 minute, it goes back to the presenter for "le dernier mot". In no more than 1 minute, the presenter responds to what has been said. (Now what are you thinking? What is your reaction to what you heard?)
5. Proceed around the circle until all participants have been the presenter.