

Aujourd'hui, on va regarder et discuter les journaux de recherche de vos camarades. Avant la discussion, pensez de votre idée d'un excellent journal et le recherche extraordinaire.

LANCER DES IDEES (Brainstorm) 5 minutes:

1. If your peer's research is impressive, what would he or she be able to show you and talk about?
2. If you were to give quality feedback to a peer about his/her project, what might you say or discuss? Be specific.
3. Describe non-content components of a person's work (and his/her sharing of work) that gives off an overall feeling of being exemplary work.

Today you will give feedback to your peers and receive feedback on your presentation. Here is the structure for today.

Etudiant(e) A - PRESENTATEUR/PRESENTATRICE: This person presents his/her work. Share your driving question, your evidence (what you have learned) and your reasoning/thought process. (2 minutes). Once the presenter has shared, he/she must then listen to the feedback generated from other students. When all feedback has been given, the presenter will repeat what he/she heard (1 minute), and if all students agree on what was said, the presenter will write down the feedback.

Student B: CHEERLEADER & CRITIQUER/CRITIQUEUSE UTILE Since it's always nice to hear about our strengths, this person is responsible for providing one piece of praise for the peer's work. After the praise has been thoughtfully cited, this person provides the first piece of constructive feedback. (Use your brainstorming thoughts from above to help you give both praise and constructive criticism) 1-2 minutes

Student C: CHEERLEADER & CRITIQUER/CRITIQUEUSE UTILE Provide one piece of praise for your group member's work. Then provide the second piece of constructive feedback to the presenter, and DO NOT repeat what has been already said. (Use your brainstorming thoughts from above to help you give both praise and constructive criticism) 1-2 minutes

Decision Making

Directions: Rate each group member against our criteria. Each person gets a 1, 2 or 3 ranking in each component our assessment. Number 1 means you think it is the best from the group. Whoever has the LEAST points at the end, has what you're judging to be the BEST argument from your group.

For Example.... Whose work below is considered the best in the group?

Group Member	Strong Driving Question	Powerful Evidence	Effective Reasoning	TOTAL
Marcus	2	1	1	4
Cora	3	2	3	8
Haneen	1	3	2	6

Group Member	Strong Driving Question	Powerful Evidence	Effective Reasoning	TOTAL
Person 1				
Person 2				
Person 3				

Now that you have chosen the best work from your group, please answer the following reflection questions.

- 1) How could the strongest presentation from your group be strengthened?

- 2) What did you learn about your own work as a result of the feedback from the activity?

- 3) What research would you hope to find if you were to improve what you shared with your peers?